

The European Credit System for Vocational Education and training: Introduction to ECVET



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Presentation: ECVET

The European Credit System for Vocational Education and Training: Introduction to ECVET



Presentation: ECVET

- European Credit System for Vocational Education and Training
- A system for the transfer, validation and accumulation of the learning outcomes achieved by an individual with a view to acquiring a qualification
- European tool to improve attractiveness of lifelong learning and support mobility across Europe

What ECVET is Not

- It is not a Qualification
- It is not an Awarding Body
- It is not Compulsory
- It does not need to be implemented all in the one go

ECVET Principals

- There are 2 sets of Principals at the heart of ECVET
 - The use of Learning Outcomes
 - The use of agreed assessment, validation and recognition procedures
- These Principals assist with enabling learning to be recognized no matter where it is achieved
- [Different types of mobility ECVET.pdf](#)

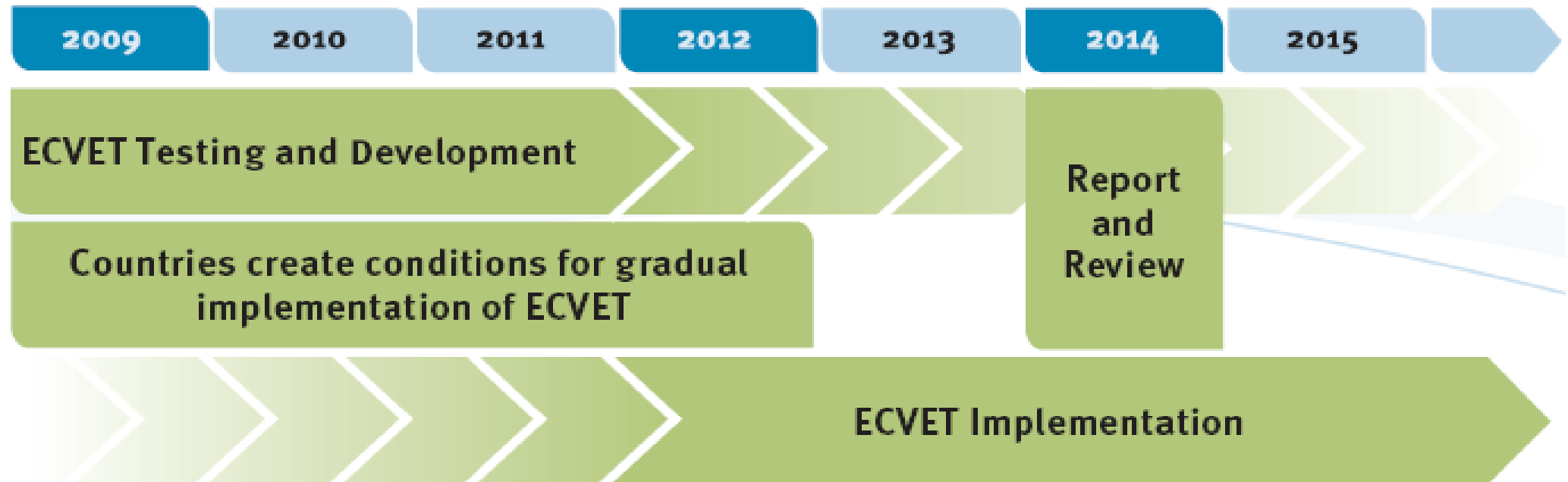
ECVET Terminology

LEARNING OUTCOMES Statements of what a learners knows, understands and is able to do on completion of a learning process	UNITS Components of qualifications; a coherent set of knowledge, skills and competences that is able to be assessed and validated
ECVET POINTS Numerical representation of the overall weight of learning outcomes and the relative weight of units in relation to a qualification	CREDIT For units which have been assessed and which can be accumulated towards a qualification or transferred to other learning programmes or qualifications

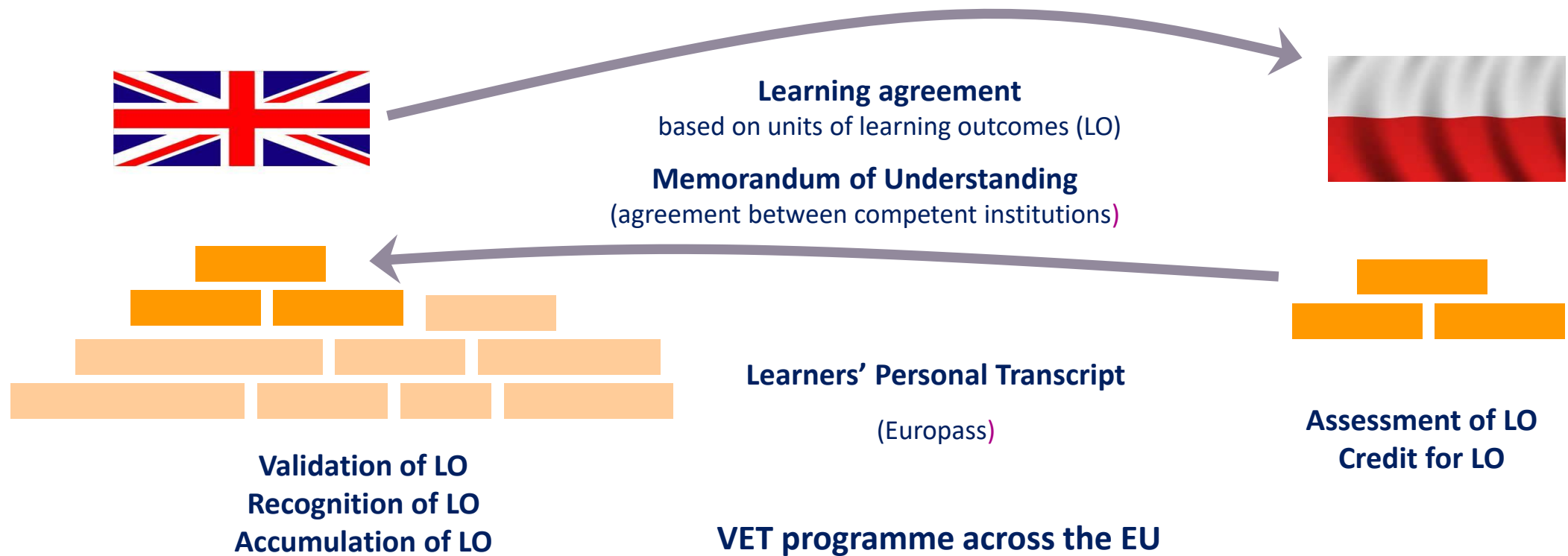
ECVET and ERASMUS +

- Key Action 1 (Learning Mobility of individuals – Learners and Staff) Encourages the use of common transparency and recognition tools
- Key Action 2 (Cooperation for Innovation and Exchange of Good Practices) Encourages transparency and recognition and the use of related tools in training

ECVET and ERASMUS +



ECVET in Transnational Mobility

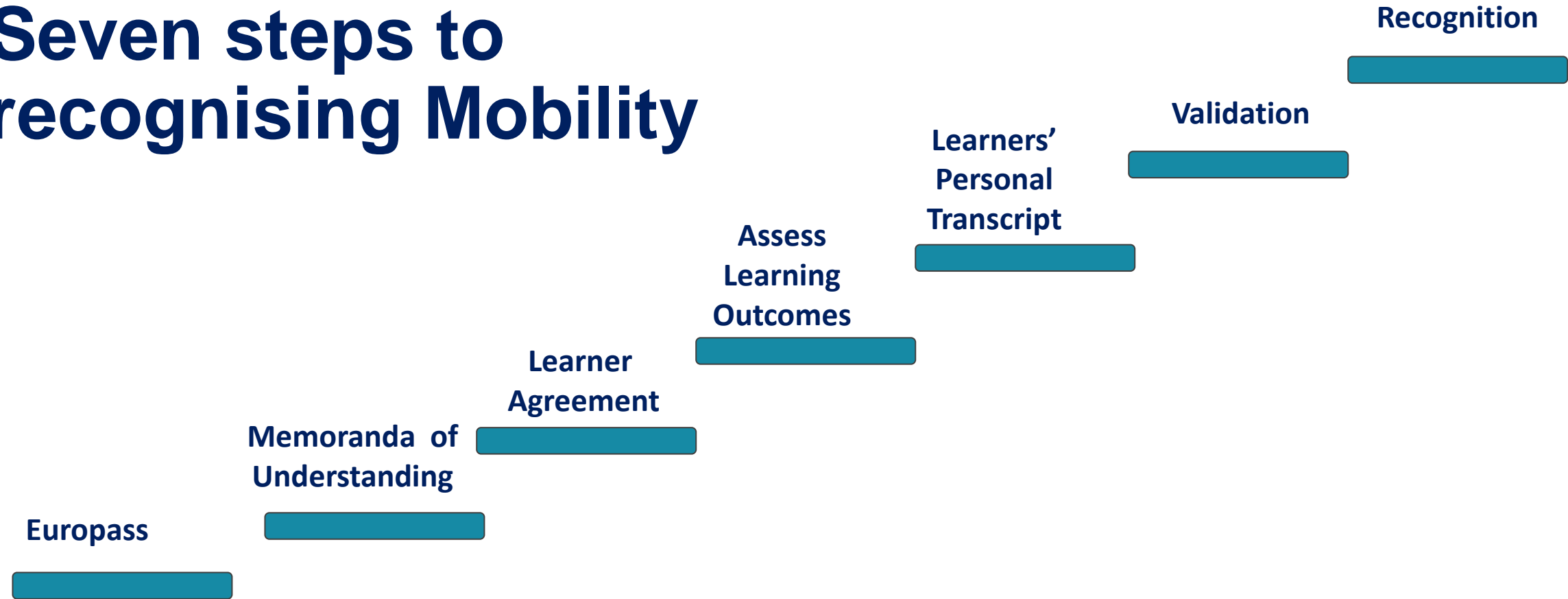


ECVET is Based On:

- **Learning outcomes:** Statements of what a learner knows, understands and is able to do on completion of a learning process
- **Unit:** Components of qualifications. A coherent set of knowledge, skills and competence that can be assessed and validated
- **ECVET points:** Numerical representation of the overall weight of learning outcomes and of the relative weight of units in relation to the qualification
- **Credit:** For units which have been assessed, and which can be accumulated towards a qualification or transferred to other learning programmes or qualifications

ECVET How does the student Achieve

Seven steps to recognising Mobility



Memorandum of Understanding

An agreement between organisations that formalises the ECVET partnership
e.g. a college in Scotland and a Vocational School/College in Poland

It outlines:

- The learning outcomes to be achieved and agrees the assessment, validation and recognition processes to be used
- Acceptance of each organisation's quality assurance
- Assessment, validation and recognition criteria and that these are satisfactory for the credit transfer
- Agreement on the comparability of the qualifications involved in the process, using the EQF referencing levels
- [E:\Restart Glasgow\ECVET Memorandum of Understanding Example.docx](#)
- [draft-MoU-v20-7-12.pdf](#)

Learning Agreement

Individual document for each learner. It explains:

- The conditions for a specific mobility period
- The learning outcomes the learner is expected to achieve
- Details of the planned assessed as agreed between partner institutions
- Roles: That the 'host' organisation will deliver the training and assess the learning outcomes or.....not...
- That the 'home' organisation will recognise and validate the learning outcomes achieved, as part of the requirements for a qualification
- If the learning outcomes are achieved they will be recognised
- <E:\Restart Glasgow\II.6-Annex-VET- Learning agreement 2018.docx>
- <E:\Restart Glasgow\II.7-Annex-VET-Staff Mobility Agreement 2018.docx>

Identifying or Preparing LOs

LOs can be selected from existing qualifications (Units) or created specifically for a Mobility Programme

It is recommended that LOs

Are Written in the future tense	Use language that learners can understand
Use active verbs to describe what the learner will be able to do and to demonstrate, (define, describe, evaluate, perform, explain)	Avoid using verbs where the meaning is ambiguous (understand, listen, learn)
Be achievable as a result of a learning activity	Be able to be observed, measured and assessed

ECVET

ECVET before mobility

- Set up a partnership
- Sign a MOU
- Identify the unit(s) of LO for mobility
- Discuss assessment of LO
- Clarify how LO will be validated and recognised
- Sign a Learning Agreement

ECVET during mobility

- Provide the learning activities preparing for LO identified in the Learning Agreement
- Assess what LO the learner has achieved
- Provide evidence about the result of the learner's assessment (including a transcript of record)

ECVET after mobility

- In line with the MoU and the Learning Agreement:
- Validate learners' credit achieved abroad
- Recognise learners' credit achieved abroad

Legend: LO: Learning Outcomes; MoU: Memorandum of Understanding

VET Quality Commitment

[VET-Quality commitment 2018.docx](#)

[2018 Beneficiary Project Checklist.docx](#)

[ECVET Top Tips.pdf](#)

Validation and Recognition

The evidence gathered from the assessment of Los abroad needs to be validated and recognised as part of the standard quality assurance process required by the awarding body for them to award the qualification/unit of certification

There are many different terms used for the learning recognition from across the EU

Validation: the process by which the sending institution confirms that the assessment meets their needs and expectations

Recognition: a more formal process allowing inclusion of assessed learning outcomes as part of or in addition to an existing learning programme or qualification

Validation is the primary responsibility of the sending organisation and could be described as internal verification

Recognition is carried out in connection with the relevant awarding body, this can be described as External Verification

Transcript of Learning

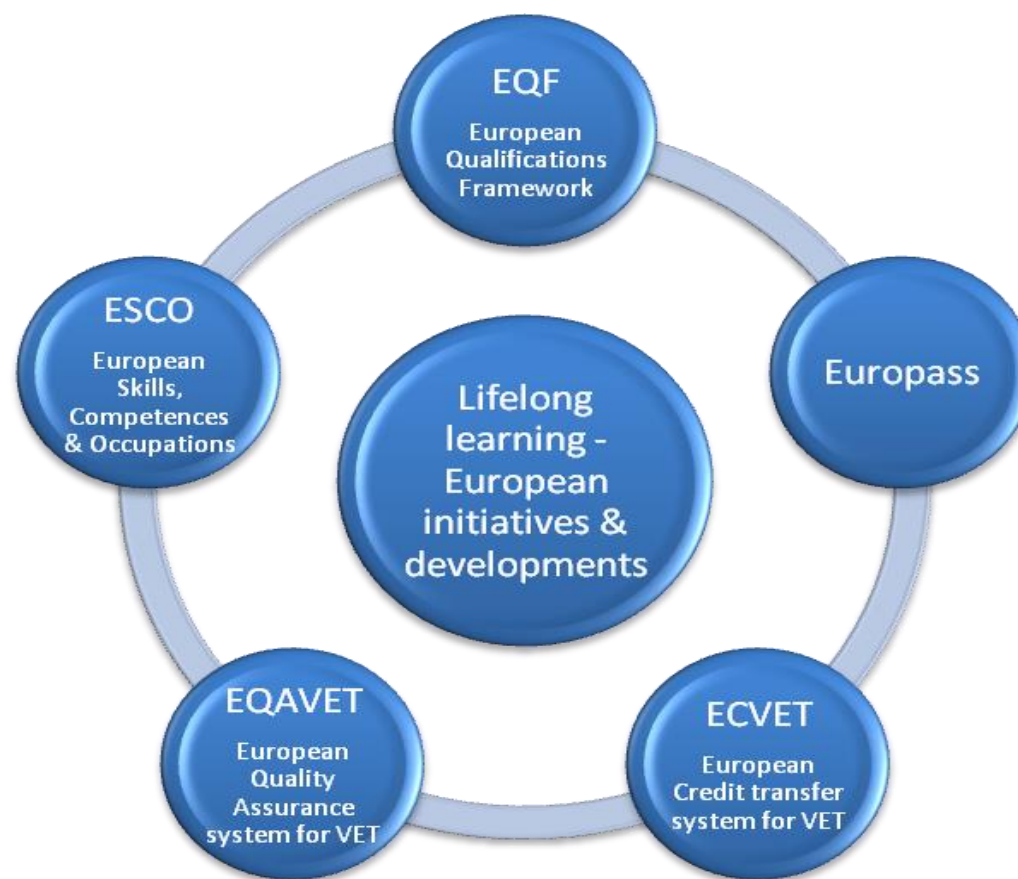
Learners' record of their achievements

Document belongs to the learner

It includes:

- A record of the learning outcomes achieved abroad
- Specifies the identity of the learner and the organisation(s) that assessed, validated and recognised the learner's credit
- Information on units and ECVET points awarded

European Initiatives



European Qualifications Framework

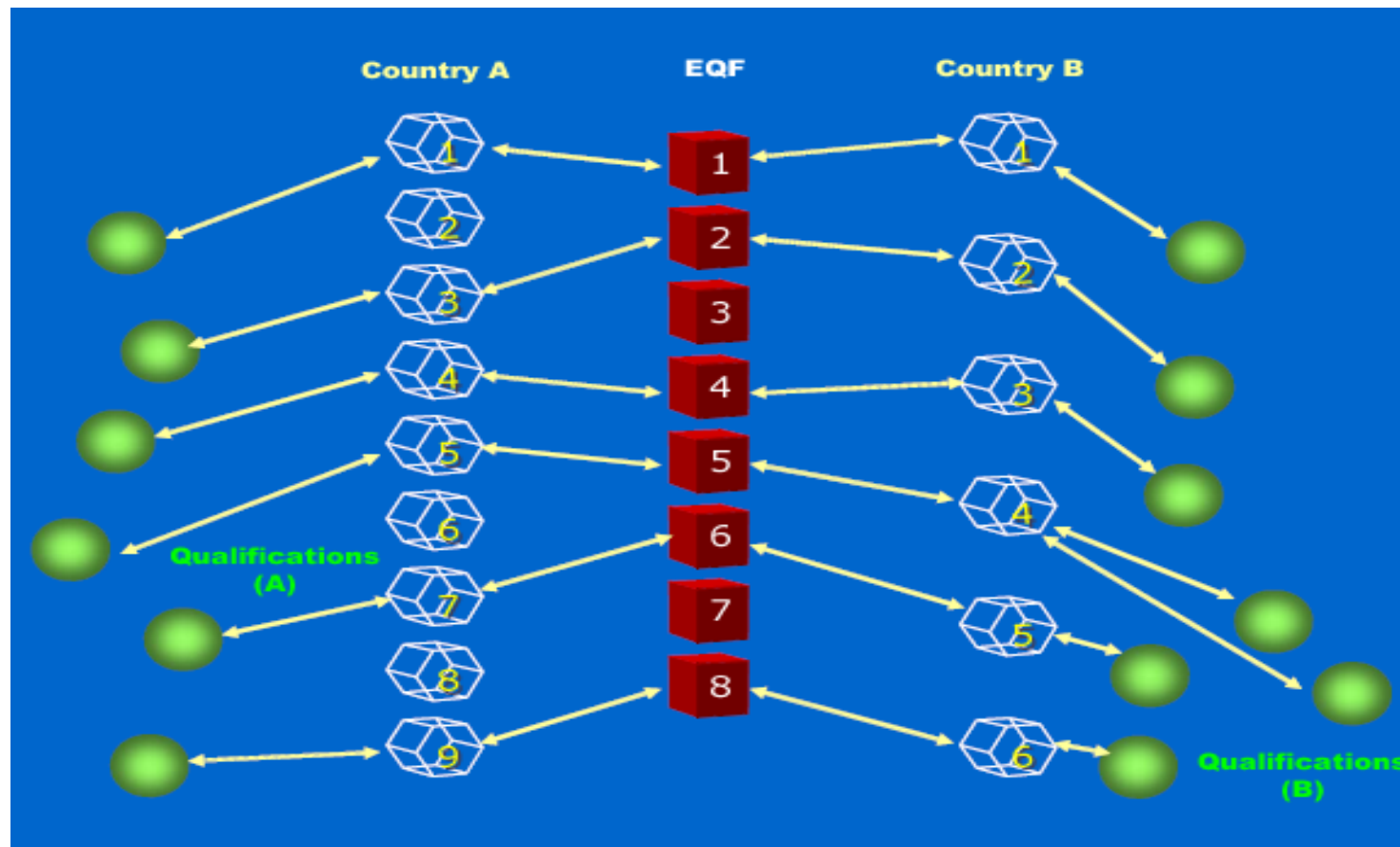
Reference framework that acts as a translation device comparing qualifications and levels across Europe

Eight levels, described in learning outcomes, from basic (level 1) to advanced (level 8)

Applies to all types of education

Promotes the validation of non-formal and informal learning

European Qualifications Framework



European Quality Assurance Reference Framework

New reference instrument to promote and monitor the quality and improvements within VET systems

Develops mutual trust and understanding across European VET systems

Promotes European collaboration in developing and improving quality assurance in VET

Main users: regional / national authorities, public and private bodies, education, who are involved in ensuring and improving the quality of VET systems

Quality Assurance

Sending Organisation:

- Choose Correctly – Partner
- Select Correctly – Participant
- Define – LA's
- Prepare Participants – In collaboration
- Manage – Practical Arrangements
- Establish – LA's, MoU, Communication, Assessment, monitoring
- Evaluate – Recognise – Disseminate – Self Evaluation

Quality Assurance

Sending and Hosting Organisation:

- Negotiate – Taylor-Made
- Define – Mobility Terms – LA's – Skills/Knowledge
- Establish – LA's – Transparent Outcomes
- Establish – Communication Channels – Duration of Mobility
- Agree – Monitoring/Mentoring
- Evaluate – Progress and assessment procedures

Quality Assurance

Hosting Organisation:

- Foster Understanding – Cultures, etc.
- Assign – Appropriate Tasks to Match Knowledge and Skills
- Identify - Mentor
- Provide – Practical support
- Check – Appropriate Documentation of Participant

Intermediary Organisation:

- Select – Suitable Hosts to meet placement objectives
- Provide – Contact and Communication, Ensure

Quality Assurance

Participant:

- Establish – LA's with Host and Sending Organisation
- Comply – With Arrangements
- Abide – Rules and Regulations, Working Hours, Code of Conduct, etc
- Communicate – with Host and Sending Organisation
- Submit – Reports and Documentations
- Signature: All parties to sign the Quality Commitment

ECVET - Levels of Mobility

Level 1: Study Visit/Mobility Preparations (Exploring)

Level 2: First run Mobility (Testing)

Level 3: Structured Mobility (Structuring)

Level 4: Recognised ECVET Mobility (Recognition)

Europass

Highlights individuals' abilities by presenting competencies, skills and qualifications in a clear way

Demonstrates an individual's education, training, language skills and non-formal learning

Highlights the transferable skills gained during Mobility periods and the benefits of participating in the Lifelong Learning Programme

Helps employers understand the skills and qualifications of an individual

<E:\Restart Glasgow\Europass Example.docx>

Europass

Five aspects:

CV: a common way to express a person's education, career and achievements

Language Passport: a self assessment instrument for language skills and language qualifications

Europass Mobility: a way of documenting the knowledge and skills acquired in another European country

Certificate Supplement: describes the knowledge and skills recognised in VET certificates

Diploma Supplement: describes the learning programme followed by holders of HE degrees

European Skills, Competences and Occupations (ESCO)

Improve matching between job seekers and job vacancies by using common language between education and training and work

Based on three 'pillars'

- Occupations
- Skills/competences
- Qualifications

Complements and builds on existing classifications, including UK's National Occupational Standards

Only European multilingual classification linking skills and competences to occupations and is available free of charge

ECVET Why Mobility

Mobility Benefits to the learner:

- Opportunity to value different learning experiences
- Knowledge, skills and competences gained acknowledged and recognised
- Boost confidence
- Enhance employability
- Open up new opportunities

ECVET Why Mobility

Mobility Benefits to VET providers:

Up-skilling of teachers and trainers:

Sharing knowledge of different work practices and competences required in similar situations elsewhere in Europe

- Raise profile of the organisation:

Cooperating in long term partnerships in Europe may result in increased student numbers

Capacity Building

ECVET Why Mobility

Mobility Benefits to an employer:

- Knowledge transfer – awareness of new and different work practices
- Up-skilling of employees may help to raise the profile of the organisation
- Workforce development

Presentation: ECVET

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ECVET (European Credit for Vocational Education and Training) watch our video:

<http://www.eu-mobility.eu/index.php/en/sending/sending-preparation-learning-agreement>

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