RESTART TOOLBOX TEST

O2-R3: Greece National report

Institute of Entrepreneurship Development (IED)

BESTART40



Co-funded by the Erasmus+ Programme of the European Union

PROJECT:

Restart - Digital Training Toolbox to FosteR EU'S IndusTry 4.0 RevoluTion

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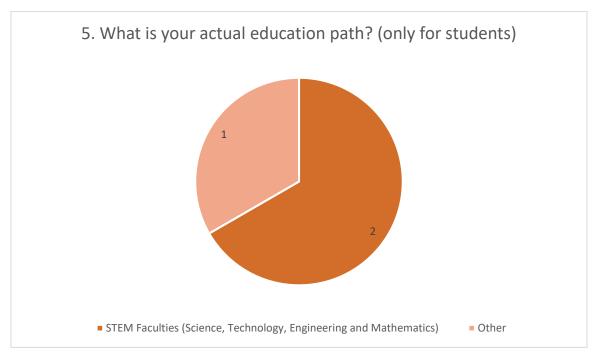
1. Introduction: Description of the activity

The O2-A3 pilot test of the training toolbox took place in Larissa, Greece from July 19th to August 23th with the participation of 19 people, out of which 17 have successfully completed both the offline and the online training.

The participant list included representatives from SMEs and enterprises, either in the field of Industry or affected by Industry 4.0 in the in their everyday activities for example related to the digital transformation of businesses, as well as students from Higher Technical Education and Training courses.

More particularly, the participants came from either the industrial sector or a sector related to Industry 4.0 and among them there were managers, technicians, entrepreneurs or people working in SMEs. The fields of the participants' included production and manufacturing, HR, sales, research, customer service and PR communications.

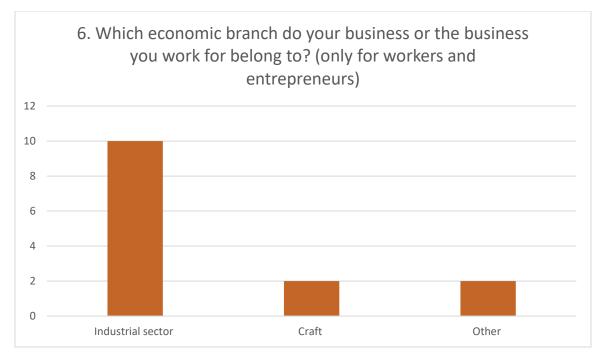
We present below some information gathered with the pre-session questionnaires (questions 5, 6, 7 and 8) targeting trainees regarding participant profiles.



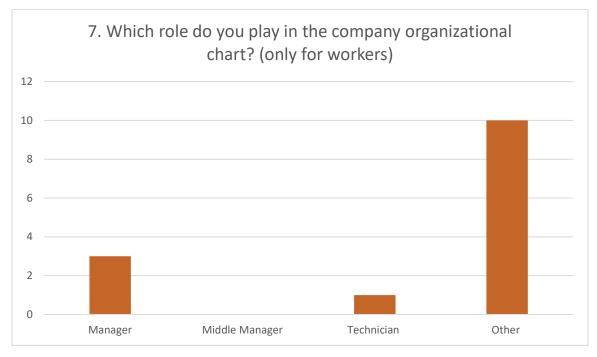
Only 3 out of the 17 participants were students. Two of them had a background on STEM education. The third one was coming from a different field.







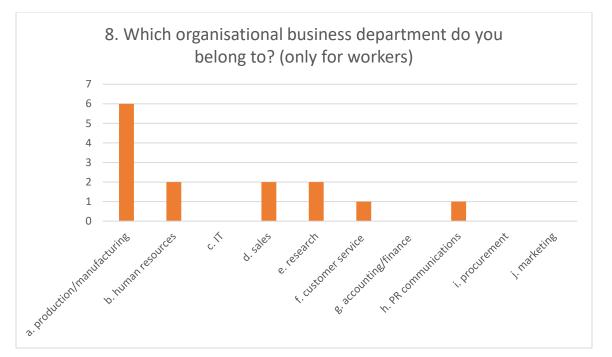
The majority of the workers who participated in the course (10 out of the 14) belonged to the industrial sector, 2 of them belonged in the craft sector and 2 of them in different sector.



14 out of the 17 of the participants were workers. 3 of them were managers in their company, 1 of them technician and 10 of them had a different position in their company or thought that they could be characterized by more than one position.







The majority of the workers/participants (6 out of the 14) belonged in the production/manufacturing department. 2 of them belonged in human resources, 2 in sales and 2 in research. 1 of them belonged in customer service and 1 in PR communications department.

2. Presentation of the views/opinions of all participants & stakeholders

Overall, based on the questionnaire filled in by the participants at the end of the training, the training was very successful and fulfilled its purposes for the participants.

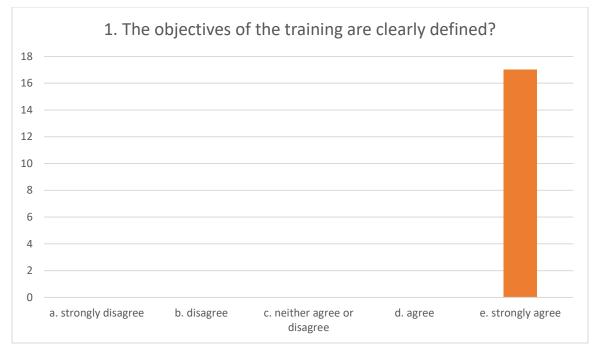
More particularly, the majority of the participants felt that their expectations for the course have been met and that their knowledge and understanding of the topics have been improved. Also, they stated that this course will benefit their professional career and was the right level for their experience (most of them stated at the pre-session questionnaire that they had a poor understanding of the topics). Furthermore, they mentioned that the material was suitable for their level of experience as well as interesting. Also, it was up-to date, easily understandable and supported them in comprehending the topics. Finally, they felt that they acquired knowledge relevant to their work, the content was organized and easy to follow.

Therefore, it became clear that in the end the participants were very satisfied with the contents and structure of the training and that they acquired new knowledge and skills and, through their participation, they were introduced to the most significant and popular concepts of Industry 4.0.

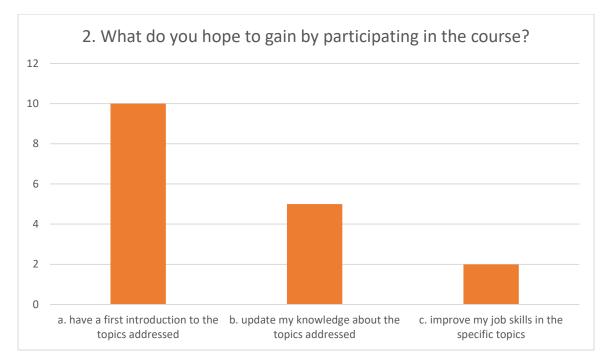
Below, some feedback from the participants' questionnaire is presented:







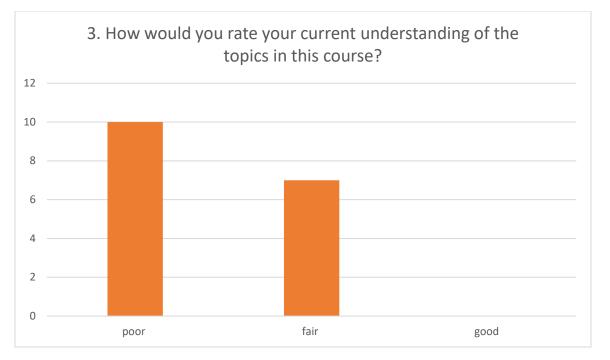
All the participants strongly agreed that the objectives of the training were clearly defined.



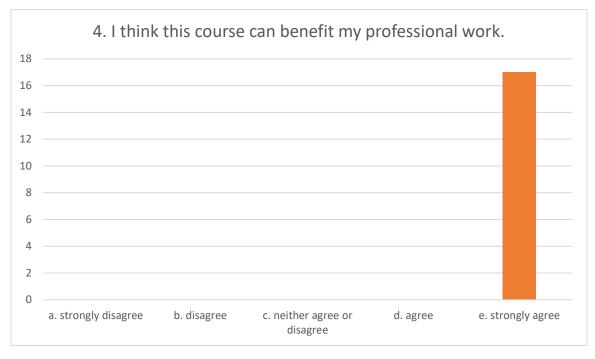
The majority of participants (10 out of the 17) by participating in the course, were interested in having a first introduction to their topics. 5 out of the 17 participants were interested in updating their knowledge about the topics of the training. Only 2 of the participants were interested in improving their job skills related to the topics of the training.







The majority of participants (10 out of the 17) said that their understanding of the course's topics was poor and 7 of them said that it was fair.



All the participants (17 out of the 17) said that the course can benefit their professional work.







For all the participants, it was the first time that they attended a course of this topic.

3. Main findings from the focus group: participant's feedback

During the focus group, the participants were asked to share their expectations of the training course and discuss to what extent their expectations were met, to evaluate the training course and give suggestions to improve the training course, for future trainings and events.

All the participants actively participated in the training course. They were very satisfied by their participation and they evaluated it positively. They were satisfied by the modules and their content, the design and methodologies that were used.

After the training, the participants seemed indeed motivated to participate in a similar training course, again.

Please refer also to the individual report for the focus group for more information.

4. Conclusions and recommendations for the final Toolbox

The online training course allowed participants to deepen their knowledge of industry 4.0 and the topics presented. They expected that the course will come in handy in the future in the professional advancement and they reported that the course met their expectations.

More particularly, the course was found to be consistent with the expectations of the participants and contributed to improving the understanding and awareness of some topics related to new technologies,





especially with reference to non-native digital entrepreneurs and workers. It provided a smattering of technical aspects and an overview of some topics connected to Industry 4.0.

The on-line modular structure of the course allowed participants to deepen in the topics on which they felt the greatest need to be trained. The activity in presence has also an important value to capture attention and share opinions and experiences among participants, teachers and experts.

5. Photos







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Website: www.restart-project.eu

Email: info@restart-project.eu